



Education For Madagascar

Quality - Ethics - Sharing

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“Finding Meaning in Life” with Education For Madagascar

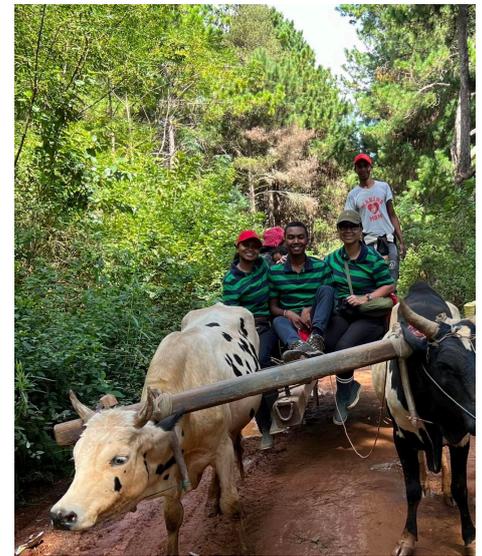
Edu4Mada offers volunteer opportunities in more than 5 villages across the island to support 966 children, young people in their education, to raise awareness about sustainable development, assist their families—especially the women—and help them realise their potential. This support spans from early childhood to adulthood, until they are capable of becoming economically independent.

In loving memory of my dear son Clement.

Jackie Sutter - Founding President



Training in Agroecology : Education by example.



We were training in an open-air ecological laboratory, covering 1 hectare, managed by a Parisian ecological agronomist who settled here to push his hands-on field experience as far as possible. The location is called Faharetana, 11 km west of Imeritsiatosika, Madagascar.

Our permaculture project will be enriched by this experience. Here, we are talking more about agroecology, with 95% of the subjects dealt with in the field. Madagascan soil regains and retains its fertility if the organic matter it produces is returned to it and transformed into humus through the action of soil fauna and fungi.

As with all Education For Madagascar projects, the entire team, from top management to entry-level staff, undergoes training to improve existing models and strive for quality. This year, five EDU4MADA educators will receive agroecology training with Florian Fraix Bavuz, founder of Semences Madagascar Masomboly Gasy.



The trainer has a unique personality and in-depth knowledge of his subject. Rebellious like many ecologists, but constructive, his conclusions are the result of empirical observation, knowledge of the surrounding ecosystem and experience of both the local population and Madagascar's flora and fauna.

5th anniversary of the School For Women

To mark the fifth anniversary of the School For Women and the celebration of International Women's Rights Day, we were honoured to welcome four great speakers to our Ambohibe campus on 9 March 2024 !



Docteur Baomiavotse Vahinala RAHARINIRINA, Associate Professor at the University of Fianarantsoa, former Minister of the Environment.

Philippine DOLBEAU, Journalist, presenter, speaker, and consultant for large corporations, startups, and non-governmental organizations.

Nestoria RAOELISON, Counsellor, Specialized in education for academic and career guidance, and a personal development consultant.

Marie Christina KOLO, Climate activist, ecofeminist, and social entrepreneur from Madagascar; founder of Women Break The Silence.



Smile bright : A Day of dental care



Three young volunteer dentists : Dr Mahery Razafindrakoto, Dr Cedric Fenomila and Dr Liantsoa Rasolofondraibe offer their time to help underprivileged families, children and young people, for 36 patients. Mutual aid is on the move. Prevention is our credo, but this time, extractions and treatment are carried out on a individual basis.



Edu4mada and its fourth village in Ambohimanga - «Adopt a tree» In partnership with ACS Cobham International

A reforestation project was carried out in Ambohimanga, in collaboration with two Public elementary school Ambohimarina and Ambohidahy, to create an edible forest.

Led by Ny Antsa Rasolomanana, the SILVA project team began by raising environmental awareness. Harilala Randrianiriana then presented the principles of permaculture. Together, the children planted almost 200 trees of different species, taking responsibilities for their care. This educational project is taking place near the Rova of Ambohimanga, a UNESCO World Heritage site. patrimoine mondial de l'UNESCO.



TO ADOPT A TREE

SCAN THE QR CODE



The Biodiversity Collage



On March 2024, a “Biodiversity Collage” was held on the Ambohibe campus to raise young people's awareness of the issues surrounding the degradation of biodiversity.

Led by Carla Baudino and Roda Operman, the three-hours workshop enabled participants to discover the systemic aspect of this issue through a card game. The students and educators, divided into two groups of twelve, worked together to organise 42 cards, illustrating the definition of biodiversity, its benefits and the factors causing its degradation. Each group then decorated its “collage” and presented its work, creating an enriching moment of exchange.

The fifth Edu4mada site is in the ANOSY region.

Only 15% of primary and secondary school teachers in Madagascar are trained, a figure that seems even lower in the south. The NGO Éducation For Madagascar is committed to fighting educational and health poverty in the Anosy region.



Objectives

1
Improve environmental education

2
Offer fun activities to renew learning methods and reduce absenteeism.

Intervention sites



Mandromondromotra Middle School (17 km north of Fort-Dauphin)

Foreign language training for trainers.
Waste management and composting.
Creation of a permaculture vegetable garden.
Installation of dry toilets.

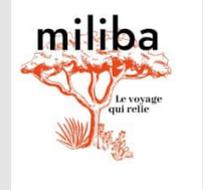
In partnership with the US Embassy of Madagascar

Technical and professional High School in Ampasamasay

Continuation of an existing WASH project

Student participation in the CARE Coding Application Robotics Education project, with equipment provided by American Corner.

PARTNERSHIPS



Miliba Voyage :
Is Represented by
Emmanuelle Bricq,



American Corner Taolagnaro :
Represented by José Makavelo offers equipments and helps to deploy the projects in conjunction with the US Embassy.



TRAINING AND COLLABORATION

Ten middle school teachers will be trained in English at American Corner in Taolagnaro.

The training courses will take place in collaborative mode, without a teacher, encouraging peer-to-peer learning.

Next steps:
Meeting with the local authorities and start of work.

Career Day Awareness 2024 : International relations explained to children

Every year, the 'Career Day Awareness' project gives the children who benefit from our programmes the opportunity to discover and talk to professionals working in professions that inspire them or that they would like to explore further.

As a member of the UNESCO club, we usually celebrate United Nations days with the children and young people at our Ambohibe site, which has greatly stimulated curiosity about international careers among our dear protégés.

In order to give them a better understanding of the various aspects of relations between countries, and to encourage their personal development and open-mindedness, we have chosen 'International Relations' as our theme this year.

Education for Madagascar is now in its fourth year. The event was held on Saturday 29 June 2024, under the patronage of **His Excellency Mr David William ASHLEY**, Ambassador of the United Kingdom to Madagascar and the Comoros, who was our first speaker.



Accompanied by four other prominent speakers.

- Mrs Stephanie C. ARNOLD, Deputy Head of Mission of the American Ambassador.
- Maitre Lydie RANJEVA, Lawyer at the Supreme Court of Madagascar
- Tamby Ninha RANDRIANARY, National Coordinator of the UNESCO Clubs and Network
- Jules Burgo KUNTZMANN, Head of International Relations, Education For Madagascar

The day was a rich learning experience. It was a great honour that the most eminent representatives in this field generously gave their time and expertise to inform, listen, advise, guide and inspire these young people aged between 12 and 19.



Coding Summer Camp Training, 6 August to 7 September 2024

Speech by Michel Sutter, Coding project mentor, at the certificate ceremony for the 15 Coding trainees from the Lycée Technique Ampasamay Fort-Dauphin, on 7 September 2024.

Salama daholo!

A Malagasy proverb says «Ny Fanabeazana no lova tsara indrindra» : Education is the best legacy. Jackie and I have always been convinced of this, and the English based Charity Education For Madagascar was born almost ten years ago out of this conviction.

I am sure that the four weeks you have spent here have convinced you that learning is indeed a great opportunity. Like

b e g i n n e r musicians, you have learnt the notes, with a lot of motivation a n d perseverance, and you now know how to play a n instrument from

a score. It wasn't easy, but you've done it! But as you can see, if you want to become real professionals, there's still a long way to go before you can master other instruments, compose and play a symphony! Because we learn every day, especially when it comes to technology. The only certainty is that you will constantly have to adapt to change. To get ahead, you'll need to be fluent in English, of course, but you'll also need to be able to express yourself orally, have the independence to defend your ideas, and develop your creativity to imagine what isn't there yet, but could be, thanks to your efforts. You'll need to read a lot of documentation, spend long



hours in front of a screen, but also build up a network of contacts with whom you can share and help each other. Of course, there's always the question of access to resources, computers, the Internet and software, but remember: If you want to succeed, find a way; if you don't want to do anything, find an excuse !

Our partner “**American Corner of Tolagnaro**” is a window of opportunity, and it's up to you to seize it to learn more. Some of you may even be welcomed here on campus, if you meet the NGO's criteria. And we look forward to continuing this adventure in Fort Dauphin with Mr Kardas and anyone else who wants to help.

Today, there is a shortage of over a million developers worldwide, and it's a well-paid job that can, unlike many others, allow you to stay here in Madagascar, with your family and friends. You can even sell your products

anywhere in the world without having to travel!

But here, as elsewhere, the competition is tough, and you will have moments of discouragement or hesitation: am I going to succeed, am I finally going to find that bug that has been preventing me from moving forward for days? Will my users, my customers, be able to use my programmes easily and with pleasure?

Remember at this point the words of the wise man: «If you choose a job you love, you won't have to work a day in your life.» Working hard when you don't love your job is called stress, but working hard when you love your job is called passion! Think that you can change the world around you for the better, through your work.

Help your community create value in a wide range of areas: education, agriculture, health, transport, commerce, finance and administration. All these sectors and others lack the technical skills to better anticipate, produce, sell and, above all, help the weakest!

This country needs people who are autonomous, responsible, always curious, creative, capable of imagining the future and brave enough to turn ideas into reality.

You have shown that you are capable of hard work. You have acquired in one month the knowledge that those who come here every Saturday acquire in a year: I congratulate you once again!

I would also like to thank all those who have made this course possible: Tojo Rasamoelina and Mendrika Razafimahazon, who have worked tirelessly to prepare and deliver the content of this course. Mr Kardas Senèque ZANDRITSIVERY here, Regional Director of Technical Education, who made it possible for this whole troupe to come here to Tana. Tsiory Rakotoarijaona, Angelicia Sajy and Narovana Rasamoelina, who looked after the whole team every day, making sure they had everything they needed. Dorotheé, who cooked their meals every day.

And of course the most beautiful and generous woman I know, my own, Jackie Sutter

Randriantsoa, without whom none of this would be possible.

You have reached a milestone in the form of the certificates you will receive, but you must persevere! 'There's a Malagasy proverb that says, 'Perseverance is what makes a man human! For those of you who don't want to become developers, you now know what's inside the machine and have a better understanding of what it can do. Little by little, artificial intelligence is creating a world different from the one we know, bringing the world within our reach by making it easier to research, write, translate, create and distribute all kinds of content. Don't be afraid, pay attention and find out how you can embrace these changes to make your life richer.

More than ever, we must not become slaves to the machine, but know how to use it for the benefit of the community. Don't waste your time consuming, watching worthless videos, distracting yourself with perishable information, be creators, producers, it will make you proud and bring you respect and admiration from those around you. Whatever your future profession, if you know how to use these tools properly, you'll save time and be more efficient by understanding what you're doing, rather than remaining a simple executor or consumer. The aim is not to be perfect in the end, but to be better today than you were yesterday! Since the dawn of time, humanity has progressed thanks to tools that have enabled it to better master the world around it, and that's the way it should stay! So be curious, be creative, and above all, believe in yourself. The road may be hard, but it's worth it. The world needs your talents, and it's waiting for you.

So as we say here, « Asa fa tsy Kabary » : more action and less talk ! Misaotra betsaka!

Orientation & Assistant Courses Montessori AMI 3-6

Historical in Madagascar

The first Association Montessori Internationale (AMI) training course in Madagascar took place on our campus. The course was led by Nathalie Justine. We welcomed 22 trainees, most of whom are future professionals/directors of Montessori schools. A qualified Montessori teacher for secondary schools (6-12 years), Nathalie Justine is an AMI trainer for 3-6 years and 6-12 years. She has many years' experience working with children in Montessori environments in different countries (France, USA, Canada and Ecuador, where she worked with socially disadvantaged children for 4 years). She trained students for 10 years at the Montessori training centre in Paris in various forms (academic courses and summer courses). In recent years, she has given AMI courses all over the world. She regularly takes part in the examinations of several international training centres. She also supervises schools.

After this event, the project to deploy AMMA (Association Montessori of Madagascar) is maturing and taking shape. It aims to:

1. Create a movement of general interest in favour of the pedagogy developed by Dr. Maria Montessori and bring together all individuals who share this objective.
2. Support any institution committed to meeting quality criteria for education and undertake any necessary actions to achieve this.



Organising training for 22 certified trainees means there is potential for several Montessori schools to emerge in Madagascar.

[Link to the video of the certificate ceremony on 13 September 2024](#)



Orientation & Assistant Courses Montessori AMI 3-6

Testimonial from Tsiory Rakotoarijaona

“My training and experience with Montessori education has been a transformative journey, revealing the profound power of early childhood education in shaping individuals and entire communities. Through this training, I have come to deeply understand that to create meaningful change in society, we must begin with the children. Their formative years lay the foundation for the adults they will become, influencing their values, skills, and worldview.

One of the most significant lessons I’ve learned is the value of « grace and courtesy ». These simple yet impactful principles are not only key to fostering harmony within the classroom but also ripple outwards, influencing families and communities.

Montessori education has also taught me to recognize the unique needs of every child and to follow their pace. This understanding is particularly vital when working with underprivileged children, many of whom face challenging circumstances. In the communities I serve, where families often struggle with socio-economic hardships, I have seen firsthand how Montessori’s approach to « education for peace » transforms not only the children but also their families. Through this journey, I’ve connected with passionate educators who share a vision of a better future for Madagascar’s children.



Montessori education is for me more than a method; it is a movement for change.”



AKKA Montessori Madagascar: Akanin'ny Kilonga - The Children's House

Akanin'ny Kilonga celebrates its first birthday. Hasina returns to teach at Akka Montessori Madagascar -

Akka Montessori Madagascar Akanin'ny Kilonga - is a Montessori school for underprivileged children that started in September 2023, with the aim of becoming an AMI-certified school. Our facilities are fully equipped with certified Montessori materials from our supplier, Nienhuis, in the Netherlands.

Hasina Rajaonarivelo, our Montessori guide, obtained her AMI diploma in June 2024 from ISMM France, the first in Madagascar. She is supported by Alida Harilantomalala, an AMI-certified assistant, as well as Mira and Andry, two new assistants who have both completed the AMI assistant and guidance course, with Nathalie Justine, an AMI-certified trainer. Our administrative team includes Tsiory Rakotoarijaona, Narovana Rasamoelina and Angelica Sajy, who are all living on the campus.

Akka Montessori Madagascar was founded by Patricia Peterson-Fontenay from France and Jackie Sutter Randriantsoa from the UK. We currently have 27 pupils (13 boys and 14 girls), all from economically disadvantaged families, with no school fees, thanks to the support of SME, MCF, and the whole Edu4mada team.

We have set up a system to involve parents in the day-to-day life of the school. The parents meet regularly, and they help with operational services such as cooking, sewing and cleaning napkins and towels.

In addition, in order to best support the children's education in their respective homes, Patricia and Hasina run APCOMM or Learning to Communicate workshops for parents.

The prepared environment is set in a mature garden with trees, rabbits, chickens, a chameleon, a tortoise, a permaculture vegetable garden, a well and, most importantly, three child-sized dry toilets. Because we care about children and their living planet!



Continuation of our partnership with ACS - American Community School, UK

Malagasy children have rhythm from a very young age, and the results are even more impressive when they are supported and guided.

We would like to express our deep gratitude to our partner ACS International School of Cobham, who generously donated musical instruments to support our KANTO project. Three guitars, three violins, one alto saxophone were finally transported from Cobham, UK to Antananarivo by plane last August. Since 2017, ACS International School of Cobham has been with us with unwavering support through the school's French Club cultural exchange programme, organised by Dr Patricia Shea, Madame Helene Balin, Mrs Anne Sophie Flochel and a group of high schoolers at ACS Cobham. Their generosity is making a real



difference to the lives of many budding musicians through donations of these valuable musical instruments.



ACS
INTERNATIONAL
SCHOOLS



NEW ! Partnership with YIS - Yokohama International School

In a globalised world, Yokohama International School and the NGO Education For Madagascar are joining forces to promote English language learning and cultural exchange. Through monthly video conferences, students share their cultures while practicing the language. This partnership strengthens open-mindedness, mutual understanding, and global citizenship, demonstrating how education can bring young people together and prepare them to become active participants in a multicultural and supportive world.

The topics discussed so far include: cuisine and gastronomy, landscapes, wildlife, and flora.

Education For Madagascar team is preparing to welcome YIS high school students to the site. Their mission would be to renovate the classrooms' paint at the Fort Dauphin site. The Japanese students will learn permaculture techniques, observe humpback whales—guardians of the planet—practice hiking in the lemur forest.



Partnership with the OPS Association Lyon, France

VIM Project - Volunteering in Madagascar with Agnès GUYENNON



Agnès GUYENNON, a trained facilitator supported by the OPS association, plays a key role in the VIM project.

This partnership with OPS in Lyon is crucial for fostering exchanges between Malagasy children and those from Dufy and Corneille preschools.

she shares videos with the children of Corneille preschool showcasing OPS activities conducted between January and September.

With extensive humanitarian experience in Cuba, Togo, Benin, and now Madagascar, she specializes in integral recycling: transforming to recover, create, and innovate. Her work focuses on child development, creativity, visual arts, puppetry, and nursery rhymes. She is currently on her second visit to Madagascar.

We extend our heartfelt thanks to Agnès for dedicating ten days to the Ambohibe campus and the Public Primary School of Ambohimanga. Her invaluable support to the staff and young children of Akka Montessori has been deeply appreciated.

Special thanks also go to Emeline Pichon, John Chatelet, Lionel Budaci, as well as Viala preschool, Ludo Bourret for games, Aline Gamblin for seeds, and the Lyon libraries. Lastly, a special mention to Coralie Spanelis, a former colleague working for this wonderful cooperation.

Upon her return to France,



Partnership with MAB a certified “Fair For Life” entreprise.

A beautiful organic and ecological signature !

Education For Madagascar aims to cover the regions of Madagascar as much as possible. 80% of Malagasy people are farmers, we choose to better understand these farming villages that make our economy thriving.

What extraordinary encounters with Pierre André Alquier, CEO at Biolandes.Madagascar.

We're now helping an organic signature in Ambanja, in the north of Madagascar, to organise its social programme, just the way we like it.

MAB, Millot Aromatics Bio via the ARASMA association and Education For Madagascar share the values we want to pass on to our beneficiaries.

On the agenda:

- Early childhood: creation of a Montessori-inspired pre-school structure.
- Parental education
- Environmental education: setting up WASH and dry toilet projects.
- Setting up an educational and recreational area in partnership with Canal Plus Madagascar.



Montessori in Madagascar by Patricia Peterson Fontenay - - Association Montessori France General Assembly



At the General Meeting of the Association Montessori de France, held in Paris on 9 November, Patricia Peterson Fontenay, co-founder of Akka Montessori or Akanin'ny Kilonga (Children's House) and President of Education for Madagascar France, gave a talk on the Montessori initiative in Madagascar.



During her speech, Patricia Peterson Fontenay shared her experience and her testimony on the challenges and successes encountered throughout this adventure. She highlighted the positive impact of this initiative on children and local communities, offering a real opportunity for sustainable development and empowerment.

This event was a great opportunity to discover how Montessori education can transform the lives of children in Madagascar

Feeding the children with fresh food every day with SEM

Société d’emballages de Madagascar

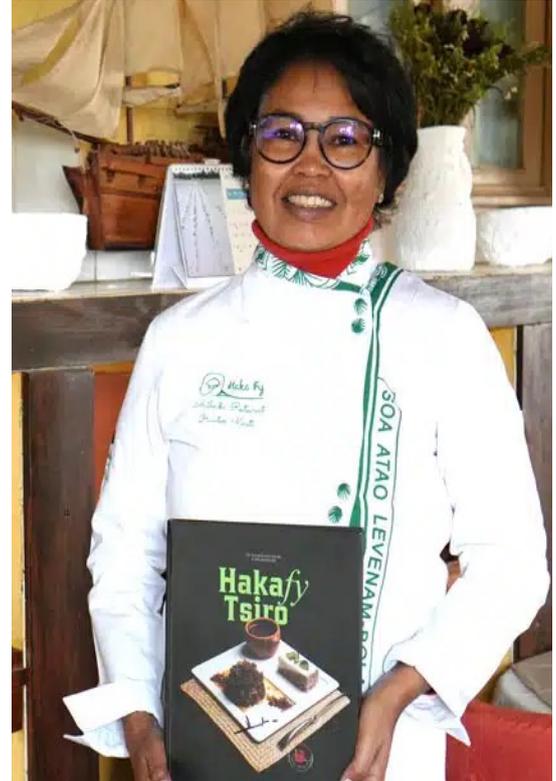
Enrolling children at AKKA Montessori also means giving them food from the fresh market every day. We are delighted to welcome a new donor who is contributing to funding the nutrition project and combating malnutrition.

The Société d'Emballage de Madagascar (SEM) is a key player in the production and distribution of woven bags in Madagascar, known for being sturdy, lightweight, economical, and above all, repairable and reusable—making them environmentally friendly. The generosity of this company is one of the key factors enabling our school to provide the best service to the most disadvantaged children.

With our heartfelt thanks



"Haka Fy Tsiro, the Award-Winning Book by Chef Henintsoa Moretti"



Haka Fy means «enjoying» in malagasy. It's also the name of Cheffe Henintsoa Moretti's restaurant.

The book *Haka Fy Tsiro* has won the "Gourmand World Book Award" in the categories of "Celebrity Chef," "Food Heritage," and "African Book." Chef Moretti is also the mentor to 70 women and young girls who gather at the beginning of each month to discuss various topics, including health, women's empowerment, family planning, contraception, the fight against domestic violence, household management, and language training.

That's the School For Women Project at Education For Madagascar.



***** Wishing you a happy new year 2025
From the team Education For Madagascar ! *****



Pour faire une donation



Pour renouveler
votre adhesion

